



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

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No. KU/Aca(S&T)/MGJ-403/BOS /Anthropology(UG&PG) /23-24/ /1354 Date: 11 DEC 2023

ಪರಿಷ್ಕೃತ ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಸ್ನಾತಕ ಪದವಿ **Anthropology** (ಯುಜಿ)-5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೋರ್ಸಿನ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಕಚೇರಿ ಅಧಿಸೂಚನೆ ಸಂ.KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59, ದಿ. 04.09.2023.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 25.11.2023.

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಸ್ನಾತಕ ಪದವಿ **Anthropology** (ಯುಜಿ)-5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮವನ್ನು ಉಲ್ಲೇಖಿತ 1ರ ಮೂಲಕ ಈಗಾಗಲೇ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿತ್ತು. ಆದರೆ, ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಮಾನವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರು ಅಲ್ಪ ತಿದ್ದುಪಡಿಯೊಂದಿಗೆ ಸಲ್ಲಿಸಿದ ಸ್ನಾತಕ ಪದವಿ **Anthropology** (ಯುಜಿ)-5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನ ಕೋರ್ಸಿನ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ಮುಂಬರುವ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಸ್ಥಿರೀಕರಣಕ್ಕೊಳಪಟ್ಟು (Pending approval of Academic Council) ಈ ಅಧಿಸೂಚನೆ ಪ್ರಕಟಿಸಿದೆ. ಅದರಂತೆ, ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು.

ಪ್ರತಿ:

1. ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಮಾನವಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, UUCMS ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರ ಮಾಹಿತಿಗಾಗಿ ಹಾಗೂ ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
4. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
7. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY DHARWAD

04 - Year B. A. (Hons.) Program

SYLLABUS

Subject: ANTHROPOLOGY

[Effective from 2023-24]

SEMESTER- 05

DSCC-09: Research Methodology (Course Code: 015ANT011)

DSCC-10: Practical in Research Methodology (Course Code: 015ANT012)

DSCC-11: Anthropology of Indian Society (Course Code: 015ANT013)

DSCC-12: Practical in Socio-Cultural Anthropology (Course Code: 015ANT014)

SEC-03: Applied and Practicing Anthropology (Course Code: 015ANT061)

SEMESTER- 06

DSCC-13: Tribes of India (Course Code: 016ANT011)

DSCC-14: Practical in Reading in Ethnography (Course Code: 016ANT012)

DSCC-15: Anthropological Theories (Course Code: 016ANT013)

DSCC-16: Fieldwork and Dissertation (Course Code: 016ANT014)

INTERNSHIP-1: Field-visit and Report (Course Code: 016ANT091)

UNDER

NATIONAL EDUCATION POLICY - 2020

NEP 2020

BA V and VI Semester in Anthropology

Syllabus- List of Papers

Semester	Type of Course	Course Code	Title of paper	Credits
V	DSCC-09	015ANT011	Research Methodology	(4)
	DSCC-10	015ANT012	Practical in Research Methodology	(2)
	DSCC-11	015ANT013	Anthropology of Indian Society	(4)
	DSCC-12	015ANT014	Practical in Anthropology of Indian Society	(2)
	SEC-03	015ANT061	Applied and Practicing Anthropology	(2)
VI	DSCC-13	016ANT011	Tribes of India	(4)
	DSCC-14	016ANT012	Practical in Reading in Ethnography	(2)
	DSCC-15	016ANT013	Anthropological Theories	(4)
	DSCC-16	016ANT014	Fieldwork and Dissertation	(2)
	INTERNSHIP	016ANT091	Field-visit and Report	(2)

Curriculum Structure of the under Graduate Degree Program

BA V & VI Semester

Name of the Degree Program: B.A.

Discipline/Subject: Anthropology

Starting year of implementation 2023-24

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships, etc. Elective courses may be listed separately.

Semester	Title /Name of the course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course(s)	Pedagogy	Assessment
V	Research Methodology	1. The students will understand the basic concepts in anthropological research. 2. The students will correlate and understand the key concepts of scientific research. 3. The student will appraise variation among different sections of research and its applications.	Any Stream PUC /10+2	-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1 st Test = 10 2 nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical in Research Methodology	1. The student will have hands on experience on anthropological research. 2. The students will be equipped with using statistical packages for research.		-Lecture -Assignment -Conducting Experiments - Fieldvisits to demonstrate fieldwork skills,	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50
	Anthropology of Indian Society	1. The student will understand the basic pillars of Indian Society in Anthropological perspective. 2. The Student will decipher the concepts associated to Indian Society traditional and contemporary, 3. The student will understand the approached to study the Indian Culture.		-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	1. F.A.=40 1 st Test = 10 2 nd Test = 10 Seminar = 10 Assignment=10 Total=40 2. Sem End Exam (SA)= 60 marks Total 40+60=100
	Practical in Anthropology of Indian Society	1. The student will relate the topics of socio-cultural anthropology in everyday life. 2. The students will learn and devise questionnaires and schedules for research activities.		- Lecture - Demonstration - Conducting Experiments - Visits to community. - Presentations on Report.	1. F.A.=25 2. S.A. Exam = 25 marks Total 25+25=50

	Applied and Practicing Anthropology	<p>1. Understand the applications of Anthropological knowledge;</p> <p>2. Know the role of Applied Anthropology and Practicing Anthropology in Community Development, Advocacy, Planning, Evaluation, and Implementation processes.</p> <p>3. Understand the future dynamics and trends in practicing anthropology and applied anthropology.</p>		<p>-Lecture</p> <p>- active learning, - assignments,</p> <p>-class room discussion,</p> <p>-interacting with guest speakers,</p> <p>-reading case studies and</p> <p>-Visits to Government and NGO's Agencies/Hospitals.</p> <p>-Presentations on Report</p>	<p>1. F.A.=25</p> <p>2. S.A. Exam = 25 marks</p> <p>Total 25+25=50</p>
VI	Tribes of India	<p>1. This course provides knowledge of Tribes of India</p> <p>2. To understand the background of Indian tribes.</p> <p>3. To understand the problems and welfare of the tribal people in India.</p>		<p>-Lecture</p> <p>-Assignments</p> <p>-Individual and Group Discussion</p> <p>-Presentation</p> <p>-Seminar</p>	<p>1. F.A.=40</p> <p>1st Test = 10</p> <p>2nd Test = 10</p> <p>Seminar = 10</p> <p>Assignment=10</p> <p>Total=40</p> <p>2. Sem End Exam (SA)= 60 marks</p> <p>Total 40+60=100</p>
	Reading in Ethnography	<p>1. To familiarize the student with the standard ethnographies/ monographs.</p> <p>2. The student will know the structure and theoretical understanding about the ethnographies in anthropology.</p>		<p>-Lecture/Reading Ethnography.</p> <p>- Active learning,</p> <p>- Class room discussion,</p> <p>- Assignment</p> <p>- Visits to Community</p> <p>-Presentations on Report.</p>	<p>1. F.A.=10</p> <p>2. S.A. Exam = 40 marks</p> <p>Total 10+40=50</p>
	Anthropological Theories	<p>1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, its interdisciplinary relationship with other Sciences.</p> <p>2. Demonstrate the concepts /methods used to analyze human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective.</p> <p>3. Students learn about the relationship between different theories in Anthropology and Ecological aspects.</p>		<p>-Lecture</p> <p>- Reading case studies</p> <p>- Active learning, - Class room discussion,</p> <p>- Assignment</p>	<p>1. F.A.=40</p> <p>1st Test = 10</p> <p>2nd Test = 10</p> <p>Seminar = 10</p> <p>Assignment=10</p> <p>Total=40</p> <p>2. Sem End Exam (SA)= 60 marks</p> <p>Total 40+60=100</p>
	Fieldwork and Dissertation	<p>1. To familiarize the student with firsthand experience of the fieldwork.</p> <p>2. The student will have the basic knowledge about the research in the anthropology.</p>		<p>- Assignments</p> <p>- Field-work</p> <p>- Classroom Discussion</p> <p>-Presentation on Fieldwork Dissertation.</p>	<p>1. F.A.=10</p> <p>2. S.A. Exam = 40 marks</p> <p>Total 10+40=50</p>
	INTERNSHIP (Field-visit and Report)	<p>1. To familiarize the student with firsthand experience of the field-work/visit.</p> <p>2. The student will have the basic knowledge about the research in the anthropology.</p>		<p>-Lecture</p> <p>-Assignments,</p> <p>-class room discussion,</p> <p>-Visits to Community, Government and NGO's Agencies/ Hospitals etc.</p> <p>-Presentations on Report</p>	<p>1. F.A.=10</p> <p>2. S.A. Exam = 40 marks</p> <p>Total 10+40=50</p>

BA in Anthropology Semester 5 Syllabus

B. A. in Anthropology

Semester 05

Discipline Specific Core Course (DSCC-9, DSCC-10, DSCC-11 and DSCC-12)

The course Anthropology in V semester has Four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under.

Theory

Course Code: 015ANT011

Course Title: Research Methodology (DSCC-09)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes (C.O.s):

At the end of the course, the student should be able to:

1. The students will understand the basic concepts in anthropological research.
2. The students will correlate and understand the key concepts of scientific research.
3. The student will appraise variation among different sections of research and its applications.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic concepts in anthropological research.	X							
2. The students will correlate and understand the key concepts of scientific research.		X						
3. The student will appraise variation among different sections of research and its applications.			X					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory
RESEARCH METHODOLOGY (DSCC-09)

Units	Hours Allotted
Unit -1 Fieldwork Tradition in Anthropology	14 Hrs
<p>Chapter 1: History and Development: Arm-Chair Anthropologists, Pioneering anthropologists-Franz Boas, Malinowski, Ruth Benedict and Margret Mead.</p> <p>Chapter 2: Understanding cultures and societies: Cultural Relativism, Ethnocentrism, Ethnology and Ethnography, Etic and Emic Perspectives, Comparative and Historical Methods.</p> <p>Chapter 3: Techniques of Rapport Establishment: Key informants, maintenance of field diary. Fieldwork Tradition in the Indian context.</p>	
Unit -2 Research Methodology	14 Hrs
<p>Chapter 4: Definition and Explanation of Research, its objectives, and types.</p> <p>Chapter 5: Research Process: Finding of the Research Problem, Review of Literature, and Formulation of Hypothesis.</p> <p>Chapter 6: Research Design: Major steps involved in Research Design.</p>	
Unit -3 Tools and Techniques of Data Collection	14 Hrs
<p>Chapter 7: Observation - Direct, Indirect, Participant, Non-participant, Controlled and Uncontrolled.</p> <p>Chapter 8: Questionnaire and Schedules–types. Interview-Structured and unstructured, Key informant Interview. Focus Group Discussions (FGDs) and Case Study.</p> <p>Chapter 9: Genealogy and Pedigree – Technique and Application. Survey Method vs Ethnographic Method.</p>	
Unit -4 Data Analysis, Interpretation and Anthropological Report Writing	14 Hrs
<p>Chapter 10: Types of Data (Primary and Secondary Data), Sampling and its types (Random and Non-random)</p> <p>Chapter 11: Importance of Application of Statistics in Data Analysis: Graphical Representation of Data. Use of different Software’s for data analysis.</p> <p>Chapter 12: Structure of Fieldwork Report: Title, Table of contents, List of Tables and Photographs and Acknowledgment, Chapterization, Review and index, glossary, bibliography/references cited and Ethics in anthropological fieldwork and report writing,</p>	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self–study like seminars, assignments, demonstration, discussion methods .

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Practical (DSCC-10)
Course Code: 015ANT012

Course Title: PRACTICAL IN RESEARCH METHODOLOGY(DSCC-10)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes :

CO1: The student will have hands on experience on anthropological research .

CO2: The students will be equipped with using statistical packages for research.

List of the Experiments for 52 hrs./ Semesters

1. Literature Review Practice: Searching academic databases for relevant literature, critically evaluating research articles, Summarizing, and synthesizing literature.
2. Data Collection Methods: Primary and secondary data, interviews, observation, and developing online surveys.
3. Research Software: Introducing statistical software MS Excel and SPSS, data entry.
4. Data Analysis Techniques: Preparing Bar graph, Line Graph, Pie-Chart and Histogram, Descriptive statistics (mean, median, mode, standard deviation) Qualitative data analysis (content and thematic)
5. Presentation Skills: Designing presentation slides, effective research presentation skills and handling questions from an audience.

General Instructions:

Practical Batches: 10 students per batch

For Exam: 10 students per batch

Pedagogy: Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

Scheme of Practical Examination (distribution of marks): 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Readings:

1. Bernard H. R. 1998. Research Methods in Cultural Anthropology, New Delhi: Sage Publications.
2. Bernard H. R. & Gravlee C. C. 2014. Handbook of Methods in Cultural Anthropology,
3. Blalock and Blalock, 1958, Methodology in Social Research, New York, Mc. Graw, Hill.
4. Danda, 1992, A. Research Methodology in Anthropology, Inter-India Publications
5. Gaya Pandey, 2018 Anthropological Research Methodology: Theory and Practics, Concept Publishing Company, New Delhi
6. Goode, W.J. and Hatt, P.K. 1952. Methods in Social Research, Tokyo Mc Grew, Hill.
7. Creswell J.W and Creswell J.D 2018. Research Design: Qualitative, Quantitative & Mixed Methods Approaches, Sage Publications
8. Sarana G. 1975. The Methodology of Anthropological Comparisons, Tucson, Univ. of Arizona
9. Selnitz C, Jahoda S.C. Drutsch, M, Cook, S.W. 1976. Research Methods in Social Relations,
10. Young, P.V. 1956. Scientific Social surveys and Research, New York Prentice-Hall

BA in Anthropology

Semester 05

Discipline Specific Core Course (DSCC-11 and DSCC-12)

The course Anthropology in III semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Theory

Course Code: 015ANT013

Course Title: ANTHROPOLOGY OF INDIAN SOCIETY (DSCC-11)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes (C.O.s):

At the end of the course the student should be able to:

- 1) The student will understand the basic pillars of Indian Society in Anthropological perspective.
- 2) The Student will decipher the concepts associated to Indian Society traditional and contemporary.
- 3) The student will understand the approached to study the Indian Culture.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The student will understand the basic pillars of Indian Society in Anthropological perspective.	X							
2. The Student will decipher the concepts associated to Indian Society traditional and contemporary.		X						
3. The student will understand the approached to study the Indian Culture.			X					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory
ANTHROPOLOGY OF INDIAN SOCIETY (DSCC-11)

Content of Theory Course 1	56 Hours
Unit – I: INDIAN SOCIETY	14 Hrs
Chapter -1: History of Indian Social System: Anthropological Outlook Chapter-2: India Society: Traditional and Contemporary Chapter-3: Effects of Globalization on Indian Society	
Unit – II: INDIAN SOCIAL SYSTEM	14 Hrs
Chapter-4: Hindu Social System: Varna System, Ashramas and Purusharthas. Chapter-5: Hierarchy: Race, Caste, Class and Gender. Chapter-6: Marginalized Groups: Problems and Perspectives.	
Unit – III: INDIAN SOCIAL STRATIFICATION	14 Hrs
Chapter-7: Caste: Meaning, Characteristics and functions, Social Change in India, Caste System in Modern Society, Scheduled Tribes and OBCs Chapter-8: Religion: Buddhism, Jainism, Islam and Christianity. Chapter-9: Problems and Welfare Measures: Constitutional Safeguards for SCs and STs.	
Unit – IV: APPROACHES TO THE STUDY OF INDIAN CULTURE	14 Hrs
Chapter-10: Dominant Caste, Sanskritisation and Westernization. Chapter-11: Folk society, Peasant Society and Folk-Urban Continuum. Chapter-12: Little and Great Tradition, Sacred Complex and Nature-Man-Spirit Complex.	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Practical (DSCC-12)
Course Code: 015ANT014

Course Title: PRACTICAL IN ANTHROPOLOGY OF INDIAN SOCIETY (DSCC-12)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

CO1: The student will be able to understand the structure of Indian village through mapping.

CO2: The students will learn the process of data collection, observation, interview and report writing.

List of the Experiments for 52 hrs / Semesters

Unit – I: Village Mapping The study of traditional structure of settlement pattern in a village-village Mapping, Social Mapping and Segment Mapping.	14
Unit–II: Pilot Study: Validation of Questionnaire and Schedule	14
Unit–III: Data collection: Observation, Interview and Questionnaires and Schedules	14
Unit– IV: Preparation of Anthropological Report: Data Entry, Data Analysis and Report writing and presentation.	14

General Instructions:

- Practical Batches** : 10 students per batch
For Exam : 10 students per batch
Pedagogy : Pedagogy includes lecture, active learning, self-demonstration, Class-room discussion, classification and observation methods.

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment (Classification and Identification) and Results and discussion.	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

Suggested Reading:

1. Bernard C S. 2000. India: The Social Anthropology of Civilization, Oxford University Press. New Delhi, India.
2. Dube S C. 1992. Indian Society. National Book Trust, India: New Delhi.
3. Guha B S. 1931. The Racial attributes of people of India. In: Census of India, 1931, Vol-I, Part-III (BPO, Simla).
4. Gupta D. 1997. Social Stratification. Delhi: Oxford University Press.
5. Karve I. 1961. Hindu Society: An Interpretation. Poona : Deccan College
6. Lopez D S. 1995. Religions of India in Practice. Princeton University Press
7. Majumdar D N. 1901. Races and Culture of India. Asia Publishing House, Bombay
8. Malhotra K.C. 1978. Morphological Composition of People of India. J. Human Evolution.
9. Nadeem Hasnain. 2019. Indian Anthropology, Palaka Prakashan, New Delhi.
10. Vidyarthi, L.P and Rai B. K 1985. Tribal Culture of India. New Delhi, Concept Publishing Company.
11. Sharma R.N. 2015. Social and Cultural Anthropology. Surjeet Publications. New Delhi, India.
12. Sharma R.N. 1012. Society In India Surjeet Publications. New Delhi, India.
13. Prabhu.P.2016. Hindu Social Organization. Popular Prakashan, Mumbai.

B.A. V – Semester**Course Title: SEC-03****Course Code: 015ANT061****PRACTICAL: APPLIED AND PRACTICING ANTHROPOLOGY**

Number of Practical Credits	Number of lecture hours/ semester	Number of practical hours/ week	Formative	Summative	Total marks
2	56 hrs	04 hrs	25	25	50

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the applications of anthropological knowledge.
2. Know the role of Applied and Practicing Anthropology in Community Development, Policy making, Planning, Program Implementation, Evaluation and Advocacy processes.
3. Understand the future dynamics and trends in practicing anthropology and professional development.

Course Description for 56 hrs./ Semesters

Units	Hours
Unit – 1: Introduction: Meaning , Scope and History of Applied Anthropology: Approaches in Applied anthropology.	12
Unit – 2: Assignment and Classroom Discussions on Application of Anthropological knowledge in community studies: Public health, education, nutrition, medico-legal, alternative economy, livelihood, Gender and LGBTQ Issues, Gerontology, rehabilitation and resettlement and many more. Role of Anthropology: Policy making, Planning, Program Implementation, Evaluation and Advocacy.	12
Unit -3 : Practicing Anthropology: Visits to Government and NGO’s Agencies/Hospitals.	16
Unit -4 : Report Writing, Presentation and Discussions:	16

General Instructions :

Practical Batches: 10 students per batch

For Exam: 10 students per batch

Pedagogy: Pedagogy includes lecture, active learning, assignments, class room discussion, interacting with guest speakers, reading case studies and Visits to Government and NGO's Agencies/Hospitals.

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Report (Practitioner Case Study Report)	20 Marks
2	Viva	05 Marks
	Total	25 Marks

Suggested Readings:

1. Chambers, Erve, 1989. *Applied Anthropology: A Practical Guide*. Prospect Heights, Illinois: Waveland Press.
2. Borofsky, Robert, 2000. *Public Anthropology*. Where To? What Next? *Anthropology News* 41 (5):9-10.
3. Bennett, J. 1996. "Applied and Action Anthropology". *Current Anthropology*. 36 (Supplement): S23-S53.
4. Forde, E. D. 1953. "Applied Anthropology in Government: British Africa". A.L. Kroeber (ed.). *Anthropology Today*. Chicago: University of Chicago Press.
5. Foster, G. M. 1969. *Applied Anthropology*. Boston: Little Brown.
6. Greenwood, D. and M. Levin. 1998. *Introduction to Action Research: Social Research for Social Change*. Thousand Oaks, CA: Sage Publications.
7. Hastrup, Kirsten, and Peter Elvass 1990 Anthropological Advocacy: A Contradiction in Terms. *Current Anthropology* 31(3):301-311.
8. Kuper, A. 1983. *Anthropology and Anthropologists: The Modern British School*. London: Routledge and Kegan Paul.
9. Mair, L. 1961. *Studies in Applied anthropology*, London, University of London.
10. Nolan, Riall W. 2003. *Anthropology in practice: Building a Career Outside the Academy*. Boulder: Lynne Rienner Publishers. ISBN 1-55587-985-3 (paperback).
11. Sachchidananda. 1972. "Planning, Development and Applied Anthropology". *Journal of the Indian Anthropological Society*. 7:11-28.
12. Spicer, E. H. 1976. "Beyond Analysis and Explanation? The Life and Times of the Society for Applied Anthropology". *Human Organization*. 35(4):335-343.
13. Van Willigen, J. 2002. *Applied Anthropology: An Introduction*. Westport, Conn: Bergin and Garvey.
14. Vidyarthi, L.P (ed). *Applied Anthropology in India*, New Delhi: National Publishing House.

BA in Anthropology Semester 6 Syllabus

B. A. in Anthropology
Semester 06
Discipline Specific Core Course (DSCC-13 and DSCC-14)

The course Anthropology in VI semester has four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under.

Course Title :TRIBES OF INDIA (DSCC-13)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

Course Outcomes (C.O.s):

At the end of the course the student should be able to:

1. This course provides knowledge of Tribes of India
2. To understand the background of Indian tribes.
3. To understand the problems and welfare programs of the tribal people in India.

Course Articulation Matrix: Mapping of Course Outcomes (Cos) with Progress Outcomes (Pos1-12)

Course Outcomes (Cos)/ Program Outcomes (Pos)	1	2	3	4	5	6	7	8
1. This course provides knowledge of Tribes of India	X							
2. To understand the background of Indian tribes.		X						
3. To understand the problems and welfare programs for tribal people in India.			X					

Course Articulation Matrix relates course outcomes of the course with corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

TRIBES OF INDIA

Units	Total Hours
Unit-1 Introduction to Tribes of India	14hrs
Chapter 1: Introduction: Meaning, Definitions, Characteristic features of Tribe, Categories of Tribes. Chapter 2: Demographic and Geographical, Racial and Linguistic background of Indian tribes. Chapter 3: Distinction between Tribe and Caste and Tribe-Caste Continuum	
Unit-II Tribal Social Institutions and Social Organisations:	14 hrs
Chapter 4: Lineage, Clan, Phratry, Moiety. Chapter 5: Religious beliefs, Animism, Totemism, Taboo, Magic, Religion and Science. Chapter 6: Tribal Dormitory and Tribal Councils.	
Unit-II Major Problems of the Tribal People in India and Tribal Welfare Policies:	14 hrs
Chapter 7: Poverty, Land Alienation, Indebtedness, Unemployment and Migration, Inequality, Bounded Labour, Exploitation. Educational, Health and Nutritional Problems. Chapter 8: Approaches to Tribal Development, Development- Induced Displacement, Rehabilitation and Resettlement. Role of Anthropology in Tribal Development. Chapter 9: Tribal Welfare Policies: National Policy on Tribal Development, Constitutional Safeguards and Government measures.	
Unit-IV Luminaries of Indian Anthropology and Notes on Few Tribes	14hrs
Chapter 10: Verrier Elwin, D.N. Majumdar, F.G Bailey, L.P. Vidyarthi. Chapter 11: Notes on Indian Tribes: Todas, Khasis, Gonds, Sentinelies. Chapter 12: Notes on Karnataka Tribes: Jenu Kuruba, Koraga, Soliga.	

Pedagogy: Pedagogy includes lectures, active learning, assignments, Class-room Discussion, seminars presentations.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Suggested Readings:

1. Bailey, F.G 1960. Tribe, Caste and Nation, London: Oxford University Press
2. Ghurye G.S 1957. Caste & Class in India, Bombay : Popular
3. Ghurye G.S 1969. Caste & Race in India, Bombay : popular
4. Hutton J.H. 1969. Caste in India, London: Oxford Univ., Press.
5. Majumdar & Madan 1956. An Introduction to social Anthropology, Bombay: Asia Publishers,
6. Majumdar D.N 1958. Races & Cultures of India, Bombay: Asia.
7. Nadeem Hasnain 1991. Tribal India, New Delhi: Palaka Prakashan
8. Nathan D. 1998. Tribe-Caste Question, Simla: IAS
9. Patnaik S. M 1996. Displacement, Rehabilitation and Social Change, Delhi : Inter India Publication,
10. Prabhu Pandarinath 1958. Hindu social Organisation, Bombay : Popular Publishers
11. Rana B. N. Tribal Development and Planning Vol.I , Jaipur: Shree Nivas Publications
12. Risley H. H 1891. Tribes and Castes of Bengal Vol. 1, Calcutta Bengal Secretariat Press.
13. Srinivas M.N 1980. Caste in Modern India, Bombay: Orient Longman
14. Devath S. 2014. Tribal Development Through Five Year Plans in India- An Overview. In The Dawn Journal, Vol.3, No.1 January-June 2014. Pp-794-816.
15. V.Elwin 1944. The Aborigines, London: Oxford Univ, Press.
16. Vidyarthi L.P 1980. Applied Anthropology in India, New Delhi: National Publishers.
17. Vidyarthi V. 1981. Tribal Development and its Administration. Concept Publishing Company, New Delhi.
18. Vidyarthi, L.P and Rai B. K 1985. Tribal Culture of India. New Delhi: Concept Publishing Company.
19. Priyadarshani P, 2015. Tribal Development: Perspective, Programmes and Critique. Int. Journal of Research, Vol.2, Issue V, November, Pp-34-47.
20. Mohanty A. 2011. Approaches to Tribal Development in India- An Overview, 3rd Prof. Ajit K. Mitra memorial Lecture, Koraput: Council of Analytical Tribal Studies. Concept Publishing Company.

Course Title: PRACTICAL IN READING IN ETHNOGRAPHY	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 10	Summative Assessment Marks: 40
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

1. To familiarize the student with the standard ethnographies/ monographs.
2. The student will know the structure and theoretical understanding about the ethnographies in anthropology.

A. Reading of Ethnography: Students are required to thoroughly read and analyze any one of the provided ethnographies (as listed below) and prepare a report based upon it. The report should clearly link-up the study with the concept of tribe and delineate clearly the concept used in the text.

- 1) Research questions/objectives of the study and their relevance.
- 2) Theoretical schema.
- 3) Methods and techniques used in the study.
- 4) Key findings and their significance in the context of the objectives of the study.
- 5) Critical analysis of the finding on the basis of contemporary available resources.

B. The students will visit a Tribal Settlement/Village and write principal observations in the Report.

LIST OF ETHNOGRAPHIES:

- 1) Walker A. (1986). *The Todas*. Delhi : Hindustan Publishing Corporation
- 2) Verrier Elwin (1992). *The Muria and their Ghotul*. USA: Oxford University Press.
- 3) Malinowski M. (1922). *Argonauts of the Western Pacific*. London: Routledge and Kegan Paul Ltd.
- 4) Furer-Haimendorf C.V. (1939). *The Naked Nagas*. London: Methuen and Co.
- 5) Evans-Pritchard E.E. (1940). *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*. Oxford : Clarendon Press.
- 6) Majumdar D. N. (1950). *Affairs of tribes*. Lucknow: Universal Publishers Ltd.
- 7) M.N. Srinivas (1976). *The Remembered Village*, Oxford University Press, London
- 8) Dube S.C. (1955). *Indian Village*. London: Routledge and Kegan Paul Ltd.
- 9) Behura, N.K., 1982. "Anthropology and Development", in Golden Jubilee Souvenir, THRTI, Bhubaneswar.
- 10) Berreman G.D. (1963). *Hindus of the Himalayas*. Berkeley: California University Press.

General Instructions:

- Practical Batches** : 10 students per batch
For Exam : 10 students per batch
Pedagogy : Pedagogy includes -Lecture/Reading Ethnography. Active learning, Class-room discussion, Assignment, Visits to community and Presentations on Report.

Scheme of Practical Examination (distribution of marks) : 40 marks for Semester-end examination .

Serial	Scheme	Marks
1	Report (Case Study Report)	35 Marks
2	Viva	05 Marks
	Total	40 Marks

B. A. in Anthropology

Semester 06

Discipline Specific Core Course (DSCC-15 and DSCC-16)

The course Anthropology in VI semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Theory

Course Code: 016ANT013

Course Title: ANTHROPOLOGICAL THEORIES (DSCC-15)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

Course Outcomes (C.O.s) :

At the end of the course, the student should be able to :

1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, its inter-disciplinary relationship with other Sciences.
2. Demonstrate the concepts /methods used to analyze human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective.
3. Students learn about the relationship between different theories in Anthropology and Ecological aspects.

Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. This course provides an introduction to theoretical anthropology. Students will explore its scope, relevance, it's inter-disciplinary relationship with other Sciences.	X			X	X	X		X
2. Demonstrate the concepts /methods used to analyze theories like evolution, diffusion, structuralism and functionalism and evaluate human adaptation from an anthropological and demographic perspective.	X	X		X				X
3. Students learn about the application of theories from anthropological perspectives	X			X	X	X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Theory

ANTHROPOLOGICAL THEORIES (DSCC-15)

Units	Total Hours
Unit I Evolutionary School of Thought	14 hrs
Chapter 1 : Concept of Culture, Ethnocentrism, Cultural Relativism and Cultural Materialism	
Chapter 2: Emergence of Anthropology, Evolutionary theories and Colonialism, Evolutionism: Tylor, Morgan, Maine, Fraser, McLenan.	
Chapter 3: Diffusionism: British, American and Austro-German Schools of thoughts, Historical Particularism: Franz Boas	
Unit II: Functional and Structural School of Thought	14 hrs
Chapter 4: Functionalism: Malinowski's Functional Theory of Need.	
Chapter 5: Structuralism: Claude Levi-Strauss	
Chapter 6: Structural-Functionalism: Radcliffe-Brown, Firth.	
Unit-III Culture and Personality(Psychological) School	14 hrs
Chapter 7: Study of Basic, Model and National Character and Psychology: Ruth Benedict.	
Chapter 8: Personality and Culture: Margaret Mead and Abraham Kardiner.	
Chapter 9: Recent trends in Psychological Anthropology.	
Unit-IV Symbolic, Interpretive and Cognitive Anthropology	14 hrs
Chapter 10: Symbolic Anthropology: Victor Turner, Raymond Firth.	
Chapter 11: Interpretive Anthropology: Clifford Greertz,	
Chapter 12: Cognitive Anthropology: Roy D'Andrade, Stephen Tylor and Ward Hunt Goodenough.	

Pedagogy: Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
Total	40

Suggested Readings:

- 1 Applebaum H.A. 1987. Perspectives in Cultural Anthropology. Albany: State University
- 2 Barnard A. 2000. History and Theory in Anthropology. Cambridge: Cambridge University.
- 3 Benedict R. 1934. Patterns of Culture, New York; Mentor
- 4 Erickson P. and Murphy L.D 2016. A History of Anthropological Theory. Univ. of Toronto Press
- 5 Evans Pritchard E.E 1963. Social Anthropology and other Essay Glencoe: Free Press
- 6 Firth R. (ed.) 1960. Man and Culture (Selected Essays), London: Routledge
- 7 Firth R. 1963. Elements of Social Organization, Boston: Beacon
- 8 Harris M. 1962. The Rise of Anthropological Theory, London: Routledge and Kegan Paul
- 9 Herskovits M.J. 1960 Man and His Works, New York: Knopf Publication.
- 10 Honigmann J J. 1973. Culture and Personality, New York: Harper and Row.
- 11 Honigmann J J. 1973. Handbook of Cultural and Social Anthropology, R & Mc Nally Co, Chicago
- 12 Levi Strauss C. 1968. Structural Anthropology, London: Allen
- 13 Mankan Jha 1994. An Introduction to Anthropological Thought, Vikas Publishing House Pvt
- 14 Manners, R & D. Kaplan (ed) 1969. Theory in Anthropology, London: Routledge
- 15 McGee R.J. and Warms R.L. 1996. Anthropological Theories: An Introductory History.
- 16 Merton R F. 1962. Social Theory and Social Structure, Glencoe: Free Press
- 17 Moore M. and Sanders T. 2006. Anthropology in Theory: Issues in Epistemology,
Malden, MA: Blackwell Publishing.
- 18 Murdock. G. P. 1949. Social Structure, Macmillan Company, New York.
- 19 Nadel S F. 1965. The Theory of Social Structure, London: Cohn and West of New York.
- 20 O'reilly K. 2012. Ethnographic Methods. Abingdon: Routledge.
- 21 Radcliff Brown A. R 1976. Structure and Function in Primitive Society, London: R & K Paul
- 22 Singer M. 1961. A Survey of Culture and Personality Theory and Research, In Studying
Personality Cross-Culturally. Bert Kaplan ed, New York: Elmsford
- 23 Turner V. W 1981. Forest of Symbols, Ithaca: Cornell University Press
- 24 Upadhaya V S. and Gaya Pandey 1978. History of Anthropological Thought, New Delhi:
Concept Publishing Co.

Practical (DSCC-16)

Course Code: 016ANT014

Course Title: FIELDWORK AND DISSERTATION	
Total Contact Hours/days : 15 days fieldwork	Course Credits : 02
Formative Assessment Marks : 10	Summative Assessment Marks : 40
Syllabus Authors : BOS Members	Duration of ESA/Exam : 2 hrs .

Course Outcomes :

- 1:** To familiarize the student with firsthand experience of the fieldwork.
- 2:** The student will have the basic knowledge about the research in the anthropology.

Fieldwork in a tribal, rural, or urban community or a social group under supervision of teachers continuously for not less than 15 days between the vacation of 5th and 6th semesters. Students must write dissertation under the guidance of a course teacher during their 6th semester based on the fieldwork data.

General instructions :

- Practical Batches** : All students
For Exam : 10 students per batch
Pedagogy : Pedagogy includes In-depth fieldwork, active learning, classroom discussion, data analysis, Presentations on fieldwork and submission of Dissertation.

Scheme of Practical Examination (distribution of marks) : 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Dissertation	35 Marks
2	Viva	05 Marks
	Total	40 Marks

INTERNSHIP
Course Code: 016ANT091

Course Title: FIELDVISIT AND REPORT (INTERNSHIP)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 10	Summative Assessment Marks: 40
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

Course Outcomes:

- 1: To familiarize the student with firsthand experience of the fieldwork.
- 2: The student will have the basic knowledge about the research in the anthropology.

List of the Experiments for 52 hrs / Semesters

Unit – I: Fieldwork/field-visits to rural or urban community, slum areas or Government/NGOs Agencies/Hospitals etc.	14
Unit–II: Preparation of Report: Students must write principle observations in the Report, Data Analysis and Report writing.	14
Unit–III: Presentation of Report and Submission	14

General Instructions:

- Practical Batches** : All students
For Exam : 10 students per batch
Pedagogy : Pedagogy includes –Lectures, active learning, assignments, class room discussion, Fieldwork/field-visits to rural or urban community, slum areas or Government/NGOs Agencies/Hospitals etc, Preparation and Presentations of Report.

Scheme of Practical Examination (distribution of marks) : 40 marks for Semester–end examination .

Serial	Scheme	Marks
1	Report (Case study Report)	35 Marks
2	Viva	05 Marks
	Total	40 Marks